

Contents for beginners course (30 sessions aprox)

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| Unit | Communication | Vocabulary | Grammar |
| 0 | GreetingsSpellingHispanic countries | Types of greetingsFamily membersNationalitiesAlphabet | My name is.. his name is…Verb to be |
| 1 | Self introductionGreeting revisionIdentifying objects | Colors | Verb to be calledIndefinite Articles masc. and feminine of nouns What? Gender agreement |
| 2 | Ask age, congratulate someone, express possession, talk about family, ask about nationality | FamilyNumbers 1-15PresentsExpressions:Qué bonito!Qué bien! | Verb to bePreposition ofDefinite article male/femalePossessives |
| 3 | Express quanity, ask for objects, talk about school activities | School material and objects in the classroomNumbers 15-30Routine and school activities | Verb “there is”Present tense conjugation –arPlural of articlesMatching adjective gendersHow much/how many |
| 4 | Describe homeDescribe daily routineLocate objects | Parts of the houseFurnitureDays of the week | Grammar of present tense ar/er/irVerb to be (version 2)Other prepositionsAdjectives to describe objects |
| 5 | Express wishesExpress likes and dislikes about food and drinksTalk about the ingredients of a dishExpress necessities | Food and dringksFruitsTastesKitchen furniture and utensilsActions related to the kitchen | Present tense singular vs pluralI like/I don’t likeI loveI want/ I don’t wantLittle, a lot, more, less |
| 6 | Ask and talk about preferences about animals and petsMake descriptions | Animals and petsAdjectives to describe animalsRevision of other units | Which? / Verb to beWhy and becauseI preferVerbs to describedemostratives |